“I’ve enjoyed making new friends. I’m enjoying the subjects.” Sean

“I enjoy HPE. I’m looking forward to doing experiments in Science.” Simbai

“This first day of High School was awesome.”

“I like HPE the most.” Bridgette

“I’m enjoying hanging out with my friends and making new ones.” Zion

“I like how there’s no restricted eating areas.” Larissa

“The first day of school was scary. The teachers have been really helpful. It’s a nice School.” Paige

“I like how we move around to different rooms.” Alyssa

“Mr Laskey is funny!” Bo

“It’s a very different experience to Primary School.” Emma

“The teachers are really helpful. I enjoy Maths.” Taylor
Welcome back to a very turbulent start, weather wise, to 2014. To date it has been a busy start to the school year, most notably has been the smooth transition back into our school routine across all year levels. All students are now comfortably operating within their timetable and we are staffed to meet their needs. I am also happy to announce that we will be experiencing some disruptions to facilities throughout the year. These disruptions represent significant steps forward for our students. Already we have seen the refurbishment of four computer classrooms that add to the flexibility of the classroom space and improve the learning environment for students, a well-received change for students and staff alike. These refurbished rooms are only the start of the four million dollar upgrade and new building for the 2015 year 7 student intake. The construction site for this building is already established and work will commence immediately, dependent on weather. Another added upgrade will be the one million dollar Trade Skills Centre, impacting directly onto the Industrial Technology Department with upgrades to two workshops around Engineering and Construction and two Hospitality kitchens.

Curriculum will still be the focus of our school’s intent – students achieving the best they can within their chosen subjects – and with increases in results in 2013 across all areas, our expectations for improved outcomes in 2014 are very high.

This year will also see a different attitude towards the school’s policy in a number of areas. They’re not changes but moreover recognition of expectations that have been in place for some time.

Uniform – this is a uniform school and is heavily supported by parents, especially around shoes. Here the acceptable standard has been clearly explained and at this time a small number of students are yet to comply.

Hat - Another area that needs most support from parents, a focus area for 2014 – hats. We have a formal school hat that is now available at most uniform shops and is approved under Sun Safety. The introduction of this element of the school uniform is problematic especially with young teenagers but responsibility sits firmly with us all to ensure students wear hats as a measure to combat future skin cancer – I seek your support on this approach.

Attendance - this most important aspect centres on full attendance. School students are expected to be in attendance on every school day, with a variance for recognised sickness or approved absence under strict conditions. Our expectation is students will be in full attendance at school with an allowance down to 95% of the whole school year.

Overall our school is well placed to move into 2014 and I invite and request all parents to contact or visit the school if concerns arise. Our goal is to provide the best possible opportunities for every student to achieve their potential. Parents are also invited to participate within the parent representative body, William Ross Parents & Citizens Association that meet every second Tuesday of the month. The next meeting is on Tuesday 11th February starting at 7.30pm in the main Administration Building, all parents are welcome.

Allan EVANS
Principal
tevan38@eq.edu.au

DATES TO REMEMBER

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
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<tbody>
<tr>
<td>12 Feb</td>
<td>Junior Secondary (Year 8 &amp; 9) Meet and Greet PA Block 5:00 – 7:00pm</td>
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<tr>
<td>17 Feb</td>
<td>Inter-House Swimming Carnival $6 Long Tan Pool</td>
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<tr>
<td>19 Feb</td>
<td>Ski Trip Information Session 6:00 – 7:00pm PA Block</td>
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<td>21 Feb</td>
<td>School Photo Day</td>
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<td>28 Apr–1 May</td>
<td>Year 8 Camp - Kinchant Dam Mackay</td>
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<td>3 – 7 March</td>
<td>Kariya High School, Japanese Tour</td>
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<td>5 March</td>
<td>Immunisations Year 8 students &amp; Year 10 Males</td>
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<tr>
<td>11 March</td>
<td>Newsletter 2 distributed</td>
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<tr>
<td>28 March</td>
<td>TSSS Swimming Carnival</td>
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<td>Tuesdays</td>
<td>Maths Tutorials commence week 3 Q Block 3:00 – 4:00pm</td>
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<tr>
<td>Wednesdays</td>
<td>English Tutorials commence week 2 Resource Centre 3:00 – 4:00pm</td>
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</table>
JUNIOR SECONDARY 2014
PERSISTENCE, CONSISTENCY AND COMMITMENT = SUCCESS
at William Ross State High School
for 2014. Student free days marked
the start of the school year for our
dedicated teaching and support
staff. William Ross teachers
actively participated in a structured
five day program including a comprehensive Junior
Secondary workshop followed by a two day Art and
Science of Teaching seminar presented by
international Marzano Institute facilitator, Connie
West. Evidence based intentional practice remains
our instructional focus to support improved student
outcomes at William Ross State High School.

We have an exciting year ahead as we focus on
building terrific results from 2013 and developing our
school readiness for year 7 in 2015. It has been a
seamless transition for both our students new to the
school and our returning students. Many wonderful
memories have been created and shared already as
students get to know their classmates and teachers.
It was rewarding and pleasing to see our new Junior
Secondary students, as well as new students in other
year levels, arrive and start to settle in and become
familiar with our school campus and routines. Like
any new start to the school year we are all
enthusiastic to create and renew those quality
relationships which are so important for
understanding and learning to take place.
Encouragement and persistence will also be needed
to support our Junior Secondary students so that
they can work towards their potential.

Our vision of educating the whole person in a
supportive local school community becomes more
relevant by making all our planned activities a
learning experience for students. This year is
already developing into a busy, productive and
rewarding one for all of us. It will be one where we
encourage students to challenge themselves
academically as well as personally on their journey
as life-long learners. It is important to encourage our
students to seek out and commit to the opportunities
provided to them by our staff, parents and other
students so that they can enjoy a rich and
academically rigorous education at William Ross
State High School.

FROM ADVANCED LIFE PHOTOGRAPHY
We will be photographing your school on Friday 21st
February & Monday 24th February 2014.
You will receive a flyer/envelope for each of your
students explaining the products available. Please
ensure that each student returns his/her own
envelope even if payment is made in the eldest
child’s envelope. Envelopes are not to be placed
inside other envelopes. Students are to bring the
envelopes on or preferably before photo day. We
have an automated system for payments by credit
card. You can go online to
www.advancedlife.com.au for easy to understand
payment instructions. You will receive a receipt
number which MUST be written on the order
envelope in the space provided. You can also make
payments by cash, cheque or money order. Sibling
photos are also available for students at the school.
Please collect a “family order envelope” from your
school & return it to the office. Please don’t hesitate
to contact us if you have any queries. We look
forward to seeing all your smiling faces!

Pam PRICHARD
Deputy Principal
ppric10@eq.edu.au
From the Deputy Principal

IMMUNISATION DATES
This year Queensland Health will again be providing free vaccinations for all year 8 and year 10 students, as part of the annual School Based Vaccination Program.

Year 8 students are being offered vaccination to protect against human papillomavirus and chickenpox while year 10 students are being offered protection against diphtheria, tetanus, pertussis (whooping cough). Male students in year 10 are also being offered Human Papillomavirus (HPV) vaccination.

The vaccinations will be conducted by a team of specially trained registered nurses. A consent form for each vaccination offered will be given to your child closer to the date. Please note that no child will be vaccinated without parental consent. Please read the information carefully, sign the consent form irrespective of whether you wish your child to be vaccinated or not and return the consent form to the school by the requested date. Parents are encouraged to ensure their children have breakfast on the morning of vaccination. For more information about diseases, vaccines or the School Based Vaccination Program, visit www.health.qld.gov.au/immunisation or call 13 Health or 13432584.

Year 8: 5 March 2014
- Human Papilloma Virus (dose 1)
- Varicella (Chickenpox)
- 7 May
- Human Papilloma Virus (dose 2)
- 10 September
- Human Papilloma Virus (dose 3)

Year 10: 5 March
- Human Papilloma Virus (dose 1)
  *males only
- 7 May
- Human Papilloma Virus (dose 2)
  *males only
- Boostrix – all year 10 students
  (one dose only)
- 10 September
- Human Papilloma Virus (dose 3)
  *males only

Steve GOWDY
A/Deputy Principal
sgowd4@eq.edu.au

From the BSM

STUDENT RESOURCE SCHEME
Statements for the Student Resource Scheme will be sent home to parents and caregivers early next week. The Student Resource Scheme Annual participation fee for 2014 is $280. This is a set flat-fee for all year levels and is not available in part. Please know that the only additional fees that will apply is if your child is enrolled in a particular certificate course that is delivered by an external provider or participates in other extra-curricular activities such as Instrumental Music and or Guitar Tuition.

Elizabeth WRATTEN
Business Services Manager
ejwra0@eq.edu.au

From the STLaN Department

HOST FAMILIES REQUIRED
We are pleased to announce that we are hosting a Japanese School in Term 1, 2014. In the past this has proven to be a very rewarding experience for our school community.

We are currently seeking families who can assist the school with hosting a Japanese student for a homestay experience from the 3rd – 7th of March.

To help subsidise the cost of hosting a student, there will be a one off payment made to families before students arrive. Please contact the school office for more details on 4726 7666.

Sandra SNEWIN
Support Teacher Literacy & Numeracy (STLaN)
ssnew1@eq.edu.au

From Information Technology

It is the aim of the Information Technology Department at William Ross State High School to produce students who are lifelong learners. A life Learner is someone who is knowledgeable, a complex thinker, an active investigator, a responsive creator, an effective communicator and a reflective and self-directed learner.

Steve GOWDY
A/Deputy Principal
sgowd4@eq.edu.au

Making the Difference
The IT Department offers several courses to the Junior and Senior School. In the Junior School we offer the Microsoft IT Academy courses and prepare our students for future competency in Digital Media and Technology Certificate courses. Our Senior School has Vocational Education options with Certificate 1 & 2 Information, Digital Media and Technology and Authority Subjects including Information Technology Systems. We also offer year 10 preparatory courses for Senior Technology subjects. Our resources parallel industry standards and we engage our students with authentic learning experiences. Technology is a creative department full of project based learning and our students enjoy the challenges of multi-media, software, design and production.

Patricia WINTER  
HOD (Information Technology Department)  
pwint5@eq.edu.au

From the LOTE Department

At William Ross State High School we offer Mandarin Chinese and Japanese as Languages other than English in keeping with our feeder schools and local community. We have two Chinese teachers, one of which is a native speaker and we work very closely with the local Chinese community to ensure that our students are engaged in the culture and the language. William Ross State High School is a Confucius Classroom and receives funding from the Confucius Institute at QUT to provide cultural activities for students studying Mandarin. We work closely with our primary feeder schools and organise various cultural activities including the Chinese Speaking competition, cultural performances, displays and language emersion programs. Our Japanese courses have only just started in the past two years and Japanese is presently offered to year 8 and 9 students only. Our Japanese teacher will be continuing to offer Japanese into year 10, 11 and 12. We are developing cultural connections for Japanese and looking at global sister school interaction. This year we will be organising International Study Tour options for Chinese and Japanese and more information will come out about these trips in the near future.

CELEBRATING CHINESE NEW YEAR
This year’s Chinese New Year was celebrated at the Capitol Restaurant at Cannon Park. Six of our students were invited to perform on the night and the night was full of colour, entertaining dragon dancers, amazing Chinese food and martial arts displays.

Our students sang a traditional Chinese song and Jenny Hill commented on their beautiful costuming and performance. Well done to our Chinese teachers Carol Hu and Lani McMinn who with our students represented the school on the night.

Patricia WINTER  
HOD (LOTE Department)  
pwint5@eq.edu.au

From the Technology Department

Welcome back to the new school year. Classes are already well underway and it has been pleasing to see students prepared for learning and engaging in their work. 2014 will be a year of changes and development for our Department. The Practical Technology Department expanded last year to include some new certificate courses for our senior students. This year will see some of our senior students graduating with these certificates for the first time. In addition to our expanding subject choices, there will be a number of physical changes occurring during this year. William Ross is the recipient of a million dollar grant and has been approved for the development of a Trade Skills Centre. This will involve extensive work on both the Industrial Arts classrooms and in the Hospitality block and will result in exceptional facilities for students within these subjects.

Veronica FARINA  
A/HOD (Technology Department)  
vfari1@eq.edu.au
SENIOR SCHOOL – 2014 VET COURSES
As a Registered Training Organisation (RTO), William Ross SHS is able to deliver a variety of Vocational Education and Training (VET) courses. VET Courses serve as an important link between schools and the workplace as they allow students to develop industry related knowledge and skills. Additionally, upon successful completion of VET certificate courses, students are awarded points towards the attainment of their Queensland Certificate of Education (QCE). QCE Points allocated per course are as follows:
- Certificate I → 2 QCE points
- Certificate II → 4 QCE points
- Certificate III → 5-8 QCE points

Students who successfully complete Work Placement as part of their course receive up to 4 additional QCE points. Students need to accrue 20 points to receive a QCE.

William Ross SHS offers VET Courses across a variety of areas including hospitality, the arts, fashion, sport, building and construction, engineering and children/community services. The full list of courses offered in 2014 is below.

**CERTIFICATE I**
Visual Arts  
Business  
Engineering  
Sport and Recreation  
Work Education  
Work Readiness  
Life Skills for Adults with Complex Needs  
Information, Digital Media and Technology  
Construction (* pending approval)

**CERTIFICATE II**
Visual Arts  
Business  
Workplace Practices  
Kitchen Operations  
Information, Digital Media and Technology  
Applied Fashion, Design and Technology

**CERTIFICATE III**
Sport and Recreation  
Fitness  
Children Services  
Community Services Work

Students and parents should direct all enquiries about VET Courses in 2014 to the Hod of Senior School.

Shane DOVE  
A/HOD (Senior School)  
sdove5@eq.edu.au

I would first like to welcome Mrs Nicole Kelly (nee McIntyre) to our Department for 2014. Mrs Kelly has a keen interest in snowboarding, personal training, and singing. I would also like to acknowledge the work of Ms Sue Salter who retired at the end of last year. We wish Sue all the best in the future.

Students studying subjects within the Health and Physical Education faculty will explore a variety of physical, social, mental/emotional and spiritual health issues while also participating in a diverse range of individual and team based sporting activities. Students are expected to be appropriately dressed for practical lessons (which must include a hat) and be actively engaged in all practical activities. If students are unable to do so, they must have a signed note from home stating the reason why.

In Term 1, your student has the opportunity to participate in the following sporting events:
- Block Sport: (Tuesday & Wednesdays from 4:00-5:00pm)  
  - Rugby League  
  - Volleyball  
  - Water Polo  
  - Basketball  
  - Cricket  
  - Netball
- Inter-House Swimming Carnival: 17th February at Long Tan Pool
- Year 12 v Teachers “Battle of the Ashes”: Friday 28th February
- HPE Week: 3rd - 7th March
- TSSS Swimming Carnival: 11th March
- Inter-House Cross Country: 28th March

**INTER-HOUSE SWIMMING CARNIVAL**
The 2014 Inter-House Swimming Carnival is fast approaching. Monday, the 17th of February will see students battle it out in the pool to claim champion House. Students are to meet at school where the rolls will be taken and war cries given to get the blood pumping and team spirit flowing. All students will then take the bus to Long Tan Pool at a cost of $6 return. Students must wear enclosed shoes whilst on the bus. We remind students that this is a compulsory whole school event and everyone is expected to attend and wear their House colours. Students are to be sun safe, ensuring they come prepared with a hat, water bottle and a shirt with sleeves. Sunscreen will also be available.

Adam KEHL  
A/HOD (HPE/Sport)  
akehl3@eq.edu.au
From the Sports Department

SPORTS INFORMATION
In preparation for our Inter-House swimming carnival, the school is offering coaching for all students before school.

SWIM SQUAD TRAINING is available for William Ross students on Tuesday and Friday morning at Long Tan Pool, Heatley. Entry into the pool is $2. Students can make their own way to Long Tan Pool or there will be a bus leaving William Ross at 6:50am returning to school at 8:00am. To be a part of this training squad, students need to sign up with Miss Alloway or Ms Newton in Staffroom 2.

CROSS COUNTRY TRAINING will begin in Week 4. See Mr Frost in Staffroom 2, to sign up for this training.

SCHOOL SPORT REPRESENTATION – TOWNSVILLE CLUSTER TRIALS
Students who are thinking of participating in the sports trials must receive permission from the Director of Sport at William Ross SHS and collect necessary information regarding the trial prior to the trial date.

The following sports will be trialling in Term one:

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<thead>
<tr>
<th>SPORT</th>
<th>DATE</th>
<th>VENUE</th>
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<tbody>
<tr>
<td>Cricket</td>
<td>Tuesday 4 February</td>
<td>Ignatius Park College, Aitkenvale</td>
</tr>
<tr>
<td>Water Polo</td>
<td>Tuesday 4 February</td>
<td>Ignatius Park College, Aitkenvale</td>
</tr>
<tr>
<td>Tennis</td>
<td>Tuesday 4 February</td>
<td>TLTA, North Ward</td>
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<td>Softball</td>
<td>Monday 10 February</td>
<td>Bicentennial Park, Hermit Park</td>
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<tr>
<td>Squash</td>
<td>Tuesday 18 February</td>
<td>Kirwan Tenpin Bowls and Squash, Kirwan</td>
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<tr>
<td>Touch</td>
<td>Tuesday 18 February</td>
<td>Queens Park, North Ward</td>
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<tr>
<td>Volleyball</td>
<td>Tuesday 18 February</td>
<td>Heatley Secondary College, Heatley</td>
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From the Maths Department

The Mathematics Department would like to welcome all new and returning students to WRSHS. The Mathematics staff will continue to offer free after school tutorials on a Tuesday afternoon from 3:00pm to 4:00pm in Q Block. Tutorials begin in the third week of term 1 and will continue until the end of the school year. Students in all year levels are encouraged to attend tutorials to access support or extension opportunities. Please encourage your child to bring along their class work, homework or an assignment for the Mathematics teachers to assist them where possible.

If you have not yet purchased a Casio scientific calculator for your child, they are available for sale from the front office for $24.00.

If your child is studying year 11 or 12 Mathematics B or C, please remind them to see their teacher for a letter regarding the hire of a Casio CFX-9850GC Plus graphic calculator through the resource hiring scheme. You may also choose to purchase a graphic calculator independently.

Finally, there will be some extra-curricular opportunities offered during the year. All students are encouraged to participate in the Australian Mathematics Competition in August with an entry fee of $3.00. The QAMT year 10 Mathematics Camp to Magnetic Island and the QAMT year 8 Maths Quiz will be invitation only events.

If you require any further information about the Mathematics Department, please contact the Head of Department, Ms Casey Subke, or your child’s Mathematics teacher by phone or email.

From the Arts Department

Welcome to 2014. It is great to see all the creative energy happening in and around the Arts buildings. Our staff have returned energised and ready for a great year of teaching and learning and we have a huge first term planed. See below for our events this term.

On the curriculum side of things, the students in the Arts Department will be using their creativity, imagination and senses to express ideas across a range of contexts through Dance, Drama, Music, Media and Visual Art. Students will also deepen their aesthetic understandings of the art’s elements and learn the related language of the course. Students will be becoming more skillful and knowledgeable about both traditional and new media through a vast range of classroom activities. They will design, create, present and write about their own art works and examine and respond to the works of others.

Ann NEWTON
Director of Sport
anewt22@eq.edu.au

Casey SUBKE
HOD (Mathematics)
csubk1@eq.edu.au
The skills learnt in the Arts are able to be applied to everyday life while also in the future leading to exciting careers.

The subjects within the Arts Department are:

**Dance:** Dance involves using the human body to express ideas, considering the specific audiences and specific purposes, by manipulating dance elements in genre-specific dance sequences.

**Drama:** Drama involves manipulating dramatic elements and conventions to express ideas, considering specific audiences and specific purposes through dramatic action based on real or imagined events.

**Music:** Music involves singing, playing instruments, listening, moving, improvising and composing by manipulating the music elements to express ideas, considering specific audiences and specific purposes, through sound.

**Visual Art:** Visual Art involves manipulating visual arts elements, concepts processes and forms (2D, 3D and 4D) to express ideas, considering specific audiences and specific purposes, through images and objects.

**Media:** involves expressing and communicating using various technologies that combine still and moving images, words and sounds.

**The Arts Department Extension Classes:**

**Instrumental Music:** students are taught in small groups and develop the skills and knowledge to play an instrument and perform individually and in ensembles.

**Jazz:** The Jazz class involves developing instrument and performance skills and knowledge while including a focus on the Jazz style.

**Excellence in Art:** This program is offered to provide students with an opportunity to develop their knowledge and skills when exploring widely art making processes and delving deeply into the making of art works.

**Coming events in “The Arts Department” during Term 1:**

- **Week 1:** Sign up for the Musical & enrol for the instrumental program and ensembles
- **Week 2:** Auditions for the Musical, “Meant to Be” all week & Instrumental lessons and ensemble rehearsals start
- **Week 3:** Rehearsals for the musical “Meant to Be”. See schedule & technical crew orientation in the PA Block
- **Week 4:** Rehearsals for the musical “Meant to Be”, see schedule. Indigenous students are participating in a printing design workshop with Gail Mabo
- **Week 5:** Rehearsals for the musical “Meant to Be”, see schedule. Indigenous students are participating in a printing making workshop at Umbrella Studio
- **Week 7:** Rehearsals for the musical “Meant to Be”, see schedule. Visit to primary cluster schools / Music Moments & Opening of Indigenous students print exhibition at Pinnacles Gallery
- **Weeks 8 – 10:** Rehearsals for the musical, "Meant to Be" continue.

Dyasley TUCK
HOD (The Arts)
dtuck14 @eq.edu.au

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From the English Department

Good beginnings can not be underestimated. There is real value in investing in „starting well“. This year, our staff have prepared for “starting well” by participation in the *Art and Science of Teaching* workshops during the student free days. These workshops focused on improving teaching practice emphasising the importance of clear learning goals, effective class management and high yield strategies for initiating and maintaining student engagement. In addition to these workshops, our staff members were also in-serviced in *Faces to Data* strategies to enable them to recognise the potential of every student and to set goals to enable deliberate, learning improvement in their classes.

With this knowledge clearly at the forefront of our teaching practice, week one has been dedicated to student profiling and goal setting. All students have completed learner profiles to personalise the data and to provide a personality to the name. Students have been asked to self-identify areas they consider personal strengths or weaknesses in English. This data helps teachers address both the attainment of skills and low expectations that may be impacting on student performance. We also welcome parent or guardian input into this process. If you feel you may be able to provide your child’s teacher with additional information that would support their learning, we invite you to please contact your child’s teacher via email or phone.

We believe that a strong partnership between home and school provides the best opportunity for your child to succeed.

Goals set direction. As such, all our students began their new units this week. Year 8 students are looking at the representation of teenagers in the media. You can support your child’s learning by discussing media reports about adolescents with them focusing on how language is used to position the reader or viewer to see the teen in a positive or negative light.

Year 9 students are investigating National identity. This has changed over the years.
You can support your student by discussing how National Identity was defined when you were young and what changes you have seen. Year 10 students are exploring satire. Please take the opportunity to share cartoons and caricatures from magazines and newspapers with them, discussing what issue is being raised by the representation. Our year 11 English Communication students are focussed on representations as are our English Authority students. These classes are addressing Australia today, focussing on specific population data and investigating representations of Australians with a critical eye. Please discuss current media reports that reflect upon Australia’s diversity and representation of national identity. Year 12 English Communication students are investigating road safety and “hooning” and have a guest speaker coming to talk to them in week 3 about the dangers of reckless driving. This is a very important topic for our students. Please have conversations with your child about news reports on “hooning” and hooning laws. Year 12 English Authority students are studying representations of the Future. They will be exploring the representations found in Science Fiction. You can support your child’s learning by discussing what they have been looking at in class and by asking what the important key messages are. When you talk to your child about what they have been learning in class you help your child remember content by revisiting it. We would value your support with this.

Lastly, I’d like to take this opportunity to introduce our new faculty members: Kristy Kirk, Lee Jones, Mell Richter, Renee Edwards, Shannon Vidal and Derren Jackson. I’d also like to remind parents and staff that English tutoring will begin this Wednesday in the Resource Centre from 3:00 to 4:00pm. This will operate weekly all year excluding the first and last week of each term.

Kim BOLTON  
A/HOD (Communication)  
kbolt5@eq.edu.au

From the Business & Humanities Department

2014 is an exciting year for the Business and Humanities Department. It will be a year of change and transition, in preparation for the introduction of year 7 in 2015. I would like to extend a warm welcome to all students studying Business or Humanities. I would also like to formally welcome the new and returning teachers to the department. Our curriculum provides opportunity for success and quality learning outcomes across a broad range of subjects, in the junior and senior secondary phases of schooling. Key teachers from each subject area have prepared an overview of each subject offered within the department. We are ready to teach, are you ready to learn?

JUNIOR SECONDARY  
Year 8 Humanities

2014 is very exciting for Humanities in the Junior School with the introduction of Geography to the curriculum. Year 8 students will move beyond the study of society and the environment, to an in-depth study of geography and history. During semester one, students will complete a unit on Geography, with a particular focus on landforms and landscapes, management of disasters and the impact of human settlement on the land.

Upon completion of the unit, students should have an understanding of the environment and the human processes which affect the world we live in, thus making them active, engaged citizens. As a part of the course students may have the opportunity to participate in excursions to assist in the development of inquiries associated with geographical processes and environmental impacts. Semester two will see students investigating Medieval Europe, Shogun Japan and the Spanish Conquest. Kristy Kirk – Team Leader
Welcome back! We hope everyone had a wonderful Christmas and are ready for a great year. We would like to welcome those students who are returning and those who are starting this year. We believe all students have the ability to shape their own lives and society in positive ways, and we will use world history to inform students’ vision and to increase their ability to make that vision a reality.

2014 sees students studying History in semester one and Geography in semester two. In History they explore the growth of the modern world from the Industrial Revolution, through making Australia into a nation and concluding in World War One. In Geography they explore human impacts on biomes and investigate issues with food security within Australia and globally. It is clear that the 2014 school year is going to be a great experience for year 9 Humanities students and the William Ross High School community. We would like to thank you in advance for your support and commitment throughout the year.

Kim Noack – Team leader

SENIOR SECONDARY

Year 10 Humanities

2014 looks to be an exciting year for year 10 Humanities as we prepare our newest seniors for their subject selections later in the year. Our goal is to give all students an opportunity to experience what the Humanities Department has to offer: Modern History, Geography, Legal Studies, and Ancient History. Each term will be based on one of the aforementioned subject areas so students can discover their passion. We kick off the year with a unit on World War II which is always engaging for students to develop a deep understanding of the topics at hand. Students will also be required to undertake field work in term 2 in order to investigate a local issue affecting catchments in our region.

Shane Dove

Ancient History

Welcome to the 2014 school year at William Ross High School. Senior subjects are always a thrill when students get to choose their own pathways and create an educational partnership with their teachers that will foster courage, determination, and passion for knowledge. The subject overview to the four semesters is diverse and challenging, when the year 11s undertake Archaeology, an exploration of Palaeolithic and Neolithic Societies and Ancient Egypt.

The year 12s discover Ancient Greece and then uncover the perils of Ancient Rome, before finishing with the Vikings. Your Ancient History teachers are looking forward to our year together, and hope that, at the end of the year, every student will be able to say, “It was a good year.” Kim Noack.

Geography

Geography investigates the spatial distribution of human and natural phenomena across the surface of the Earth. In 2014, Senior Geography students will study the following units: Responding to Natural Hazards, Managing Catchments, Feeding the World People and finally Geography of the Disease.

For all units and topics in Geography, students will apply the key geographical questions of:

- **What and where?** (eg. what are the different types and categories of natural hazards that can occur? Where do they occur?)
- **How and why?** (eg. How and why do cyclones occur?)
- **What impact?** (what were the primary, secondary and tertiary impacts of Cyclone Yasi?)
- **What could be done?** (What can individuals, communities and governments do to prepare for tropical cyclones?)

The questions allow students to develop a deep understanding of the topics at hand. Students will also be required to undertake field work in term 2 in order to investigate a local issue affecting catchments in our region.

Shane Dove

Legal Studies

An exciting year awaits our 2014 Legal Studies classes. The year 11 classes evaluate the performance of our governments and the viability of removing the States and then challenge themselves to solve crimes just as any lawyer would in Term 2. Second semester sees them delving into human rights issues in Australia and Asia and finally they explore sporting contracts and the lawsuits players face for behaviour on and off the field. Year 12 students explore the complex nature of families and the associated laws and then move on to explore the hidden troubles of renting and buying a dwelling. The final semester of year 12 is all about areas of law that speak to the student with students exploring their own legal interests in their independent study and making valid recommendations for changes in laws that impact on the younger generation. We are very excited to welcome our new budding lawyers to the Legal Studies team. It is going to be a great year!

Michelle Dalton and Kristy Kirk
Modern History
Modern History in 2014 begins with change, not only for students as they will be part of a year 11 and 12 composite class, but also as that is the first theme of study for the year. Students will be challenged and inspired to consider the world and not just how it has changed over time but how it may change in the future. East Timor and the external forces that have influenced its change will be the first focus. This will be followed by a local area study that requires students to develop their historical inquiry skills, as they will need to use interview and other research techniques to develop their knowledge of the local area. We will then draw our attention to studies of conflict, primarily focusing on terrorism with a case study from the Middle East. To conclude this rigorous course, students will complete a study of history and futures, considering humanitarian undertakings globally. Jess Thomas

SENIOR SECONDARY
Business Studies
Students electing to study Business in year 10 are introduced to our diverse range of senior subjects. This enables them to make informed decisions for years 11 and 12. Our curriculum focuses on theoretical understandings and practical applications in a range of business activities drawn from the fields of accounting, economics, marketing, management, communications, human resources, information and communication technologies, and administration. The units of study delivered are: Working Documents, Tourism, Personal Finance, Entrepreneurship and introductory Accounting. Term 3 sees our budding entrepreneurs planning and implementing a market stall at the Annual Business Market Day.

We are also excited to announce that the 2014 cohort will have „added value“ while studying year 10 Business Studies. Every student will have the opportunity to achieve a Certificate 1 in Business by demonstrating competencies embedded into this subject. This means every student has a head start on acquiring senior credits toward the attainment of a Queensland Certificate of Education (QCE). We are looking forward to meeting our new students and hope they enjoy Business Studies.

Gigi Davalosky and Natalie Anderson

Accounting
Accounting is designed for students in the senior phase of learning who have a special interest in business studies and in the management of financial resources. In semester one, year 11 students will be introduced to the core concepts of Accounting. They will also study the management of cash and accounts receivable. In semester two they will learn how to manage inventories and interpret financial reports to inform decision making.

Year 12 students consolidate their knowledge of Accounting concepts and processes. In semester one, they will prepare cash budgets, account for non-current assets, and then interpret the effects of accrual accounting on business practice. Semester two will see our year 12s learning how to use an integrated accounting package, make recommendations to improve the internal controls of a business, and finally they will study personal finance.

Over the last seven years, five William Ross Accounting students have successfully obtained a traineeship with Moore Stephens – a leading Queensland Accounting firm. We look forward to continuing our tradition of producing quality Accounting graduates.

Gigi Davalosky and Roz Norgaard

Business Management
Students in year 11 are working from a new work program and learning how organisations are influenced by people, structure, strategy, technology and environments. 2014 areas of study are: marketing, operations, human resources and financial management. These study areas are contextualised and engage students through authentic and relevant business situations. Field trips may also occur throughout the year to support delivery of authentic learning.

Year 12 students have the opportunity to work in teams and individually while studying Human Resource Management, Financial Management, prepare a business plan and develop an understanding of International Business with a focus on the Asia-Pacific region. Business Management prepares our graduates for the rigours of tertiary study in Business. We are looking forward to meeting the year 11s, and completing the final leg of the schooling journey with our year 12s.

Natalie Anderson and Roz Norgaard

Certificate II Business
Students in years 11 and 12 have the opportunity to obtain a nationally recognised qualification. Certificate II in Business consists of twelve competencies, which are completed over 3.5 semesters. The qualification reflects the role of individuals who perform a range of mainly routine tasks using some practical skills and fundamental operational knowledge in a defined context, working under direct supervision. The subject is most suited to those students pursuing a vocational pathway, and can be utilised across a range of industries.

Roz NORGAAARD
A/HOD (Business and Humanities) rmorg4@eq.edu.au

Wednesday 12 June 2013
Welcome to 2014 which for the year 12s will no doubt prove to be a very important, challenging and rewarding year. My name is Jessica Thomas and I will be the Year 12 Year Level Co-ordinator for this year. My role primarily focuses on supporting student well-being and monitoring attendance. As it is the last year of secondary school for these students, we are encouraging them to fully engage in their academic pursuits as well as participating in other activities and events in the school community on offer this year. The Senior Induction ceremony is one such event which will be held in the near future and we encourage parents and guardians to attend (more information will be sent out soon). The Formal and Graduation ceremonies are always exciting events on the school calendar which will be held later in the year. To ensure that students can be part of these wonderful experiences I want to take this opportunity to express the expectations for students this year in order to attend these events. Firstly, the student’s attendance must be at 95% with all absences explained. Secondly, students must have no outstanding assessment or fees. Finally, they must be a student of good standing and integrity, i.e. consistently displaying positive behaviours. I’m looking forward to a sensational year with a terrific cohort of year 12 students. Please do not hesitate to contact me by phone or email for more information or if you have any queries.

Jessica THOMAS
Year 12 Co-Ordinator
jthom781@eq.edu.au

From the Year 11 Co-ordinator

I would like to take this opportunity to introduce myself. My name is Charlene Jackson and I am the Year 11 Co-ordinator. My role at the school is to support year 11 students during their first year of Senior Secondary. Another part of my role is to track attendance and I will be reviewing the records on a weekly basis to ensure all students will be attending for 95% of the school year. Over the term, I will provide details of policies and procedures that are important for year 11 students. This term there are a number of important details for the year 11’s. The swimming carnival will be held on 17th February at the Long Tan pool. It is an expectation that all students attend the swimming carnival as it is a school day and absence will impact on a students” overall attendance percentage. Students are encouraged to actively participate on the day whether it is swimming in an event or supporting the swimmers.

This year all year 11 students must undertake a Certificate II in Workplace Practices. As a part of the certificate, students are required to complete 80 hours of work placement. Students who have paid employment, School-Based Traineeships or School-Based Apprenticeships are able to RPL these hours. All other students will be required to undertake work experience in their own time. Medical forms will be handed out to students over the coming weeks. Parents are requested to sign and return to the school promptly.

School photos will be taken during term one. All students will have their photos taken and are required to be in senior uniform. Order forms will be distributed during roll marking.

If there are any enquiries, please don’t hesitate to contact me at the school.

Charlene JACKSON
Year 11 Co-Ordinator
cjack111@eq.edu.au

From the Year 10 Co-ordinator

Welcome back to 2014 and to all the 2014 year 10 students. My name is Anita Chessher and this year I will be the Year 10 Level Co-ordinator. The focus of my role is to support year 10 students with any issues they may have, monitor student attendance to achieve a 95% attendance rate, deliver important notices for year 10 students and plan and implement activities.

This year is going to be an exciting year for the year 10 students as year 10 is now transitioning into the Senior Secondary School. A major focus this year for year 10 students will be completing their Senior Education and Training Plan (SET Plan). A Senior Education and Training Plan helps students structure their learning around their abilities, interests and ambitions. As part of the planning process, students think about their future, consider their abilities and investigate their options for careers and further education.

I look forward to an exciting year and working with all students, staff and parents/guardians. I can be contacted at any time via the school: 47267 666, or via email.

Anita CHESSER
Year 10 Co-Ordinator
aches24@eq.edu.au
Wednesday 12 June 2013

From the Year 9 Co-ordinator

Welcome back to 2014 and what I am sure will be a fantastic year for our year 9 students at William Ross! I would like to extend a special welcome to any new families who are joining our school community in 2014. My name is Lani McMinn. I have been teaching at William Ross SHS for five years and feel very honoured and privileged to be the Year 9 Co-ordinator this year. My role as Year 9 Co-ordinator involves monitoring attendance, reinforcing uniform policy, school values and expectations, and organising year level parades and events including the highly anticipated year 9 camp in term 3. Student welfare is also a primary focus of my role and I work with support staff within the school to ensure each student has a positive and rewarding time at William Ross. This term will be a very busy one for our year 9 students with Inter-House Swimming Carnival and preparations for NAPLAN. The first event of the year is the Junior Secondary Meet and Greet held Wednesday 12th February. I am looking forward to seeing you all there. The best part of my role is that I get the opportunity to develop positive relationships with students and watch them grow in their social and academic education.

Lani McMinn
Year 9 Co-ordinator
lmcmi23@eq.edu.au

From the Year 8 Co-ordinator

Starting High School is an exciting and challenging experience for all students. I look forward to working with the year 8s and their parents and caregivers to help them achieve their best over the next five years. Please feel free to contact me regarding any issues.

Natalie ANDERSON
Year 8 Co-ordinator
nmand0@eq.edu.au

From the Year 7 Co-ordinator

Starting high school is an exciting time for teenagers. It’s made even more exciting with the implementation of Junior Secondary at William Ross. They make new friends, meet new teachers and broaden their learning through a range of subjects. Parents and teachers are partners in helping students adjust to these new challenges. Focusing on young teens in their first years of high school is essential for them to feel supported. From 2013, William Ross has established Junior Secondary in our school for years 8 and 9 with the inclusion of year 7 in 2015.

From the Year 9 Co-ordinator

I am a very approachable and friendly person so please feel free to contact me at any time if you have any questions or concerns. I am looking forward to continuing to get to know the students and parents of the 2014 year 9 Cohort.

Lani McMinn
Year 9 Co-ordinator
lmcmi23@eq.edu.au
William Ross has established our Junior Secondary Philosophy around the six guiding principles.

At William Ross, Junior Secondary students are encouraged and supported to develop their own group identity within the community. In developing this identity, William Ross has gained funding in building a distinct year 7 building which will be completed in time for the first year 7 arrivals. This year has also seen the implementation of a specific Junior Secondary diary for student use.

At William Ross, we have a dedicated Student Support Services Team who help support the social and emotional needs of Junior Secondary students with a strong focus on pastoral care.

Parents are a key factor to a student’s success in high school. In that respect, we encourage parents to stay connected with their child's learning when they commence high school. With that in mind, parent involvement in assemblies, special events, award ceremonies and leadership presentations is always welcomed.

Leadership within our student body is supported and encouraged. This year has seen a change in our Student Council structure to facilitate Junior Secondary Leaders. A dedicated Junior Secondary president and vice president have been chosen by staff and students to lead the Junior School. This year our Junior Secondary students have been elected to student leadership positions.

As always, the needs of the William Ross school community will be directly involved with how Junior Secondary is implemented in our school.

Tara-Lee PARKER
Year 7 Co-Ordinator
tpark150@eq.edu.au

From the School CEC

INSPIREU is an engineering summer camp provided specifically for Indigenous students entering years 11 and 12 in 2014. The camp is run by current engineering students and staff at The University of Queensland, St Lucia campus over five days. Sierra Brown was the only Indigenous student from the Townsville region to be selected. Sierra participated in: site visits; laboratory experiences; College stay; Story Bridge climb; Dream World experience and met young engineers. Indigenous students stayed at the University colleges and took part in a range of activities designed to provide a practical insight into Engineering and the many opportunities for study and careers in this industry. Sierra also became friends with other deadly Indigenous senior students from all over Australia and is now excited to pursue an Engineering Degree!!

From the School Chaplain

CHAPPY’S CORNER
The holidays are now over and we are well and truly into 2014 with the start of the school year and I have the privilege of being the School Chaplain for my second year. The start of a new year is always exciting as it is a reminder of our potential and that essential ejection of hope. This sentiment became profound to me upon seeing the year 8’s on the very start of their high school journey and returning students coming back a little more taller and mature. It is moments like this that make you take a moment and get excited about the future of these students. Each one of them has more potential than they could possibly imagine. My aim this year is to help students realise their potential through any means I know how. From words of encouragement to answering questions or helping them find the answers for homework etc. I cannot wait for that moment in ten years time to run into a graduated student and hear of the good things happening in their life.

Lastly this year I am still endeavouring to refurnish the Chappy Lounge so students have a place to relax at lunch times. So if anybody would have any lounges that they would be willing to donate, please do not hesitate to contact me at the school. So in light of the New School Year beginning I sincerely hope everybody has a peaceful, joyful 2014 and maintains the hope and motivation to not give up on New Year Resolutions.

Kristin MARTIN
Chaplain
kmart333@eq.edu.au
The University of Sydney Wingara Mura – Bunga Barrabugu 2014 Summer Program is for Aboriginal and Torres Strait Islander students. Wingara Mura - “a thinking path”. Bunga Barrabugu - “to make tomorrow”. Daisha Johnson, a year 9 Indigenous student in 2013, was selected from hundreds of applicants nation-wide to attend this Summer Program. The program is designed to give Indigenous students the opportunity to experience and learn first-hand about university beyond school. Daisha was mentored and inspired by other Indigenous students already studying at the University and took part in tutorials and subjects. Daisha said she is friends with other Indigenous students from other states and had a deadly time! This was the very first time that Daisha had ever left QLD and flown on a plane!

Natalie HOWARD
Community Education Counsellor
nhowa26@eq.edu.au

Ross River FC Sign On & Information Days
Tuesdays & Thursdays throughout February 2014
5pm to 6pm at the Crocs Clubhouse in Charles Moroney Park, Clint St, Kelso.
Under 5 to Under 18 (Including Colts)
Birth certificate required for new players
Eftpos available
For further information please contact:
Catherine on 0412583532 or Sandra on 0447891997
Email: registrar@kelsocrocs.com.au
www.kelsocrocs.com.au

Corcoran Park Netball Association
Players & Umpires wanted for 2014
Senior games – Monday nights
Junior games – Friday nights
Netball Sign On:
- Saturday 1st February 5-7pm (Seniors)
- Friday 7th February 5-7pm (Juniors)
111 Queens Road, Hermit Park
Phone: 4775 2474 / 0438 740 669
Email: cpnaai@townsvillenetball.org.au
https://www.facebook.com/CPNAI

Rugby Union Players Wanted
Western Suburbs Junior Rugby Union Club is seeking players 13 to 17 yrs of age to compete in the Townsville District Rugby Union U13s – U17s competition 2014. Come and join a great, friendly and family orientated club.

Training
 Begins Tuesday 4th Feb and Thursdays @ 5-6pm, The Weir State School Oval next to Tony Ireland Stadium.
ENQUIRIES: JUNIOR 0404662467 or littledevils.rugby@gmail.com

80th Annual Townsville Masonic Charity DEBUTANTE BALL
Debs Wanted (Young ladies 16 years and older)
Saturday 31 May 2014
Register by Friday 28th March 2014
For further information and registration visit: www.townsvilledebball.org.au, phone Anne 4788 9535 or email klats@optusnet.com.au.

Soccer Sign Ons at Brothers TSV Football Club
Corner Bayswater Rd and Banfield Drive Mt Louisa
Sunday Feb 9th, 11am to 2pm
Please register online, all information available on our website - www.brotherstsvfc.com
QGrant vouchers accepted  All players welcome

Would you like to play Netball in 2014!
Saints Netball Club has limited vacancies in all junior age groups: Moddies 8-9 years, 11/12 years & 13/14 years
With the commencement of 2014 Season approaching soon, if you are interested in learning to play for the first time or have played previously, we would love to hear from you as soon as possible! For more details please contact Kristina Moore 0400 721118 or Robyn Hamilton on 0438 238394.
Making the Difference

Wednesday 12 June 2013

Newsletter No. 6

P16

William Ross State High School

1st Break

Monday
- Pasta with Carbonara Sauce $5.10 #
- Beef & Vegetable Stir-Fry with Black Bean Sauce $5.40 #
- Tandoori Chicken Burger & Tandoori Sauce new $5.00
- Hamburger with Bacon & Egg new $5.00

Tuesday
- Pasta with Bolognese Sauce $5.10 #
- Crispy Lemon Chicken & Steamed Rice new $5.40 #
- Avallo Steak Burger with Beetroot new $5.00
- Sweet Chilli Chicken Burger $5.00

Wednesday
- Pasta with Basil Pesto Chicken Sauce new $5.10 #
- Traditional Lasagne with Potato Wedges new $5.40 #
- Traditional Beef Burger $5.00
- Crispy Chicken Sub with Aoli new $5.00

Thursday
- Pasta with Meatballs & Napoli Sauce $5.10 #
- Chicken Tenders with Potato Wedges new $5.40 #
- Mexican Burger $5.00
- Sweet Chilli Chicken Wraps new $5.00

Friday
- Beef Tonellini with Napoli Sauce $5.10 #
- Fish and Wedges $5.00
- Chicken Schnitzel Bocconcini $5.00
- Pizza—Hawaiian, BBQ Meatlovers, Vegetarian $3.00

2nd Break

# denotes small size meals available

Monday
- Chocoburger $4.40
- Chicken Burger $4.40
- Hot Dog with Sauce $3.40
- Cheesy Holog with Sauce $3.70
- Cheesy Holog with Bacon & Sauce $4.00
- Bacon & Egg Roll $4.20
- Nachos $3.90
- Sausage Roll $2.70
- Cheese & Spinach Roll $3.90
- Traveller Pie $3.90
- Potato Topped Pie $4.20
- Potato Wedges $4.20
- Potato Wedges w/Sour Cream & Salso $3.70
- Chicken Wedges (5) $3.60
- Steamed Sml Sm 12’s (5) $2.20
- Greek Salad $2.20

Tuesday
- Chocoburger $4.40
- Chicken Burger $4.40
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- Greek Salad $2.20

Healthy Salads & Snacks

- chicken caesar salad $5.00
- greek salad $5.00
- ham salad $4.50
- chicken salad $4.50
- chicken potato pasta salad $5.00
- roast pumpkin & feta salad $5.00
- quiche / frittata & salad $5.00
- fruit & seasonal fruit pieces $1.20
- fruit & yoghurt tubs $2.00
- cheese & crackers $2.30

Sandwiches

- vegemite / raspberry jam / honey cheese $2.60
- egg & lettuce $2.70
- cumed eggs & lettuce $3.00
- ham & cheese $3.80
- ham, cheese, & tomato $4.00
- ham, tomato & avocado $4.00
- ham & salad $3.90
- chicken, lettuce & mayo $4.00
- chicken, avocado & lettuce $4.00
- chicken & salad $4.00
- pink salmon, avocado, red onion & lettuce $4.80

Wraps, Rolls & Baguettes

- ham & salad $5.00
- chicken & salad $5.00
- chicken cheese wrap $5.00
- chicken, cheese, bacon & bbq sauce $5.00
- roast beef, salad & rolls $5.00
- turkey, cranberry, brie & lettuce $5.00
- sweet chilli chicken $5.00
- biltong & avocado $5.00
- daily chef’s special $5.00

**Some Products May Contain Traces of Nuts**

For further information please contact Catering Manager - Patricia Leahy on 4778 4172

Gluten Free options available on request

William Ross State High School

Visit flexischools today to register - www.flexischools.com.au and order online today, or call the helpdesk on 1300 361 769.

Sweet Treats

- jelly cup $1.60
- chocolate mousse $1.60
- home made sweet muffins $3.20
- home made cookies (2) $3.50
- cake of the day $3.50
- banana bread $3.00
- red rodd $1.50
- sultanas $1.20
- sunnys boy $1.20
- icy pole $1.30
- iceblocks $1.50
- lollies $2.40
- tootsy fruits $2.20
- disco cup $2.20
- zorro dart / mini choc stick $2.00
- mini scoops shake $2.00
- frozen yoghurt $2.40

Beverages

- mount franklin water 400ml $2.40
- mount franklin water 600ml $2.80
- pump water $2.60
- Griffith valley fresh juice 300ml $2.50
- Griffith valley fresh juice 500ml $3.20
- frut box $2.10
- loll golden circle sparkling juice $2.80
- plan milk, 300ml $2.00
- classic Beveraged milk 300ml $2.50
- classic Beveraged milk 500ml $4.10
- soyande 300ml $2.50
- iced tea 500ml $3.90
- kyneton mineral water 350ml $2.70

Daily Combo Deals

- Wrap + 400ml Spring Water $7.00
- Sandwich + 400ml Juice $6.00
130 Army Cadet Unit

Based at Headley Secondary College
is now enrolling new recruits for 2014.

Open to boys and girls who turn 13yrs or older this year.

Enrolment and Information sessions will be held at Headley Secondary College on the following Wednesday afternoons:

5, 12, 19 & 26 February and 5 March.

Session times: 4pm- 4:30pm, 5pm-5:30pm and 5:30pm to 6pm.

To arrange enrolment or to get more information contact;
Major(AAC) Chris Cummings on 0428 276 294
or email 130acu@cadetnet.gov.au