2 March 2016

**DATES TO REMEMBER**

<table>
<thead>
<tr>
<th>Date</th>
<th>Event Details</th>
</tr>
</thead>
<tbody>
<tr>
<td>Every Tuesday</td>
<td>Mathematics Tutorial Q Block 3:00 – 4:00pm</td>
</tr>
<tr>
<td>Every Wednesday</td>
<td>English Tutorial Resource Centre 3:00 – 4:00pm</td>
</tr>
<tr>
<td></td>
<td>Business / IT Tutorial 107 3:00 – 4:00pm</td>
</tr>
<tr>
<td>Every Thursday</td>
<td>Japanese Tutorial (Yr 7, 8, 9, 11) Resource Centre 3:00 – 3:45pm</td>
</tr>
<tr>
<td></td>
<td>Science Tutorial 3:00 – 4:00pm B4</td>
</tr>
<tr>
<td>4 March</td>
<td>Clean Up Australia Day at William Ross State High School</td>
</tr>
<tr>
<td>8 March</td>
<td>Inter-school Swimming Carnival</td>
</tr>
<tr>
<td>8 March</td>
<td>P &amp; C Meeting and AGM 7:00pm Administration Building</td>
</tr>
<tr>
<td></td>
<td>All positions vacant</td>
</tr>
<tr>
<td>21 – 24 March</td>
<td>Year 11 &amp; 12 Block Exams</td>
</tr>
<tr>
<td>25 March</td>
<td>Good Friday</td>
</tr>
<tr>
<td>28 March</td>
<td>Easter Monday</td>
</tr>
<tr>
<td>29 March – 8 April</td>
<td>School Holidays</td>
</tr>
<tr>
<td>11 April</td>
<td>First Day of Term Two</td>
</tr>
</tbody>
</table>

**FROM THE PRINCIPAL**

Is School Important?

**WHY IS IT SO?**

A student would spend a minimum of 35 hours a week at school under the care and direction of teachers, it is touted that adolescents spend more of their waking hours each year in direct contact with their teachers and their parents.

**WHAT TO MAKE OF THIS?**

Parent-teacher conversations about what teachers ‘see’ are pivotal to the success of students. Our school has always welcomed parents into our school. Each year we provide opportunities for interviews to take place, each semester we provide an Interim Progress Report, each semester supported by two end of semester Report Cards each year. Is this enough?

**WHAT ELSE?**

It is clear that parents want to know how their child is progressing, can they handle the work, what could be done to help understand the work better, is behaviour a problem and the like. What is not clear is when these questions should be asked, as it is different for each child.

**CHALLENGE:**

As a school we are more than willing to accommodate requests from parents to improve the communication channels between the teacher and the parents. To date our teachers are making contact with a range of parents, in return the challenge to parents is to initiate the same, make contact with the teachers responsible for your child’s future. It will be rewarding for you
and your child to work together along the learning journey of secondary school and adolescence, the years that determine their future pathway.

WELCOME YEAR 7 PARENTS

Our Year 7, 8 and 9 ‘Meet and Greet’ was a great success and many thanks to all the parents who attended. Even if you were unable to attend due to other commitments, I would invite you to make contact with your child’s teachers as it is the ‘relationship’ in the learning journey that is so important.

SCHOOL “FEES”

If “education is supposed to be free?” – why do parents pay school ‘fees’?

Education Queensland provides the buildings and teachers (tuition) free and these costs are met by the Queensland Government.

Previously the purchase of books and support resources were met by parents (supplemented by a government cheque), now under agreement with the Parents and Citizens Association, schools now operate a Resource Hire Scheme, reducing the overall costs to parents.

Under this scheme, parents acknowledge and accept the conditions and payments to support the school on enrolment. It is imperative that all parents accept and meet their obligation to the school and their child’s education by ensuring all ‘fees’ are paid so the school can provide the curriculum and student outcomes expected. If any parents wish to discuss any matter, I am only too willing to make time available.

Allan Evans
Principal
tevan38@eq.edu.au

FROM THE DEPUTY PRINCIPAL
JUNIOR SECONDARY

It has been an eventful start to the junior secondary school year. We welcomed the introduction of 7G through the ever growing number of junior secondary students joining the William Ross community. In our Practical Technology area we also introduced a new and exciting program for our Year 9 Industrial Technology and Design allowing students to explore working with metal under the guidance of our Practical Technology teacher Sean Emerson. These students will complete sheet metal fabrication, build their own wrought iron design and engage in fitting and turning.

Year 7 and Year 8 students were involved in the Naval Cadets presentation where recruiters from the Townsville based Naval Cadet units, TS Coral Sea and NTS Magnetic Island introduced students to the exciting world of cadets and the possibility of a future in the Australian Defence Force. At William Ross State High School we are committed to providing opportunities for our junior secondary students to grow socially, academically and emotionally with new and exciting opportunities arising throughout the year for students to become involved in school based and community based activities.

The first round of our Junior Secondary Student Success Conferences occurred on the 23rd and 24th of February and allowed students, parents and caregivers and teachers to discuss the ongoing achievement of students with regards to their academic outcomes and growth goals for the future. For those students who were unable to attend their Student Success Conference times, alternative times will be available in the next few weeks. Thank you to all students, parents and caregivers and teachers for making these conferences a success.

Further I would like to congratulate students who have embraced our uniform policy created and supported by our P & C. Our junior uniform provides students with a distinct identity from the senior school and further allows students to embrace the ‘William Ross Way’ and be proud of our school community. I would further encourage parents and caregivers to work with our Year level Co-ordinators to ensure all students comply with our mandated uniform policy.

Michelle Dalton
A/Deputy Principal
mdalt8@eq.edu.au

FROM THE GUIDANCE OFFICER

2016 Centacare Courses

Centacare QN is an organisation with a strong inclusive community focus and are committed to improving the wellbeing of the many communities in which they work. Centacare offer a range of programs to assist individuals, families and communities. Currently, there is an upcoming ‘Engaging Adolescents’ Course being offered (see flyer attached). Please see information below if you are interested in attending a course or would like further information.

WHAT DO I HAVE TO DO TO ATTEND A COURSE?

Courses are run at various times throughout the year. To attend any of these courses you will need to register your interest with the Education and Life Skills (ELS) team at Centacare QN by calling 4772 9000.

WHAT HAPPENS AFTER I HAVE REGISTERED FOR A COURSE?

An ELS team member will contact you when spaces in courses are available and offer you a place. At this time you will be advised of the dates and times. If this is not suitable for you, due to prior commitments, you will have the option of remaining on the waitlist and be offered a position on the next available course.

WHERE ARE COURSES HELD?

Courses are held at the Centacare QN office, 410 Ross River Road, Cranbrook or the Upper Ross Community Centre. Some courses are also offered at outreach locations, such as
Burdekin, Ingham, and Charters Towers in partnership with local community and neighbourhood centres.

**IS THERE A COST?**

There is a sliding fee scale for courses, which is based on household income:

- Concession card holders* Gold coin per session
- Combined annual income of under $45000 $5.00 per session
- Combined annual income of $45000 - $70000 $10.00 per session
- Combined annual income of $70000 and above $15.00 per session

*Concession cards must be sighted by reception at the initial payment.

**123 Magic and Emotion Coaching, Engaging Adolescents, and Building Connections will require a small one-off fee to cover the cost of resources. Please speak to a facilitator for details.

_Astrid Neiberding_  
Guidance Officer  
anieb2@eq.edu.au

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**FROM THE STUDENT COUNCIL AMBASSADOR**

For Valentine’s Day this year the Student Council sold chocolate roses. The Student Council are grateful to students and staff who supported us throughout the event as the funds we raised were donated to Supporters of Sixty Five Roses Townsville.

On Friday the 26th of February the Student Council, along with our mentors, took part in a Student Council symposium. This gave us the opportunity to get to know each other and plan for the year ahead.

Next month we will be raising funds for the Leukaemia Foundation. We already have five students and one brave teacher who have volunteered to shave their heads and we encourage any other brave shavers to see their Student Council representative.

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**FROM THE BUSINESS & INFORMATION TECHNOLOGY DEPARTMENT**

**BYOx Expression of Interest - Due Friday the 18th of March 2016**

William Ross State High School is offering students in Years 7, 11 and 12 the opportunity to participate in a Bring Your Own Device (BYOx) trial, commencing in Term Two. The trial will enable participating students to bring a personally owned, pre-approved device to school for the purpose of learning. Our BYOx initiative will require that the student’s laptop does meet minimum specifications, thus ensuring learning is supported by appropriate technology. Please note that IT infrastructure across Education Queensland is Windows based, therefore BYOx students will be required to utilise a Windows or Windows compatible laptop or PC Tablet.

The benefits of BYOx are:

- Enables personalisation of student learning through access to rich learning resources;
- Facilitates the development of knowledge and skills necessary for the 21st century workforce, including digital-age literacy, innovative and creative thinking, effective communication and high productivity;
- Allows continuous access to educational materials allowing learning efficiency to occur anywhere, anytime;
- Supports an engaging, interactive environment for learning;
- Strengthens links between home and school, giving parents the opportunity to see firsthand, every day, what your child is learning at school and have relevant, timely, accurate and quality conversations around your child’s learning and progress.

Minimum Hardware Specifications for BYOx Devices are:
<table>
<thead>
<tr>
<th>Device / Specification</th>
<th>Junior Secondary</th>
<th>Senior Secondary</th>
</tr>
</thead>
<tbody>
<tr>
<td>Processor</td>
<td>i3</td>
<td>i5</td>
</tr>
<tr>
<td>RAM</td>
<td>2GB</td>
<td>4GB</td>
</tr>
<tr>
<td>Hard Drive HDD</td>
<td>32GB</td>
<td>32GB – 1TB</td>
</tr>
<tr>
<td>Screen Size - minimum</td>
<td>11”</td>
<td>13” (11” is acceptable if not enrolled in FTV, Graphics, ITS or Business)</td>
</tr>
<tr>
<td>Wireless networking ability</td>
<td>802.1 b/g/n</td>
<td>802.1 b/g/n</td>
</tr>
<tr>
<td>Internal Speakers</td>
<td>Yes</td>
<td>Yes</td>
</tr>
<tr>
<td>Audio and USB Ports</td>
<td>Yes, 1x USB, 1 x HDMI</td>
<td>Yes (2 or more USB / HDMI ports)</td>
</tr>
<tr>
<td>Web Camera</td>
<td>Optional</td>
<td>Yes (only used at teacher direction)</td>
</tr>
<tr>
<td>DVD player/ burner</td>
<td>Optional</td>
<td>Yes</td>
</tr>
<tr>
<td>Battery life</td>
<td>6+ hours</td>
<td>6+ hours</td>
</tr>
<tr>
<td>Carry Case</td>
<td>strong, water resistant and sturdy</td>
<td>strong, water resistant and sturdy</td>
</tr>
</tbody>
</table>

Software Requirements:

<table>
<thead>
<tr>
<th>Software</th>
<th>Specifications</th>
</tr>
</thead>
<tbody>
<tr>
<td>Operating system</td>
<td>Windows 7 or higher, Mac OS X or later</td>
</tr>
<tr>
<td>Office Software</td>
<td>Office 365 Download for free</td>
</tr>
<tr>
<td>Anti-virus</td>
<td>Norton’s Anti-virus (installed and current)</td>
</tr>
<tr>
<td>Insurance</td>
<td>Accidental Damage Protection ADP + recommend device is included on home/ contents policy</td>
</tr>
</tbody>
</table>

NOTE:

Operating Systems NOT SUPPORTED in this trial are Windows XP, Vista or Lynx. In addition Chrome Books and Android devices are not supported/compatible with Education Queensland ICT infrastructure.

Expressions of Interest:

To register your expression of interest in the William Ross State High School BYOx trial please:

1) Download and read: (from our website: Home / Extra Curricula / Computers & Internet)

2) Print and sign the ‘Student BYOx Agreement Form’ (last page of BYOx Student Charter document)

3) Return the Student BYOx Agreement Form to the school office by 3:00pm, Friday the 18th of March 2016.

For more information, please contact our HOD Information Technology: Ms Roz Norgaard, 4726 7666, or email rnor4@eq.edu.au.

Roz Norgaard  
HOD Business & Information Technology  
nor4@eq.edu.au

FROM THE HUMANITIES & LANGUAGES DEPARTMENT

Year 10 Humanities

In Year 10 Humanities students are developing empathy towards individuals and groups throughout history who have been segregated from society on the basis of their race, religion, and values and beliefs. As the students have been learning about World War Two and the treatment of the Jewish community during this time, teachers decided to undertake an experiment to experience (on a minor scale), what that segregation would have been like.

Miss Bates and Miss Smart’s Year 10 Humanities classes participated in this activity which was based on Jane Elliot’s controversial ‘blue eyes-brown eyes’ experiment originally conducted in her classroom the day after Martin Luther King, Jr. was shot.

Students were lucky enough to have guest speakers Uncle Billy Thaiday and Aunty Joan McKay join the class for a ‘yarn’ where they shared their personal experiences of segregation, as well as the experiences of the Stolen Generations. This was a meaningful experience for the students, as they were able to make connections between their social experiment and the fact that segregation and mistreatment of a group of people is not just limited to World War Two. One student commented that the activity, “made me realise how both the Jewish people and indigenous people were affected by prejudice”.

The students and teachers involved would also like to thank our amazing CEC Natalie Howard – we wouldn’t have been able to make this experience as enriching for everyone without you!
Chinese New Year Celebrations

On Thursday, the 3rd of February, our Year 11 Chinese class was involved in an excursion into the city to celebrate the Chinese New Year. Celebrations were held by the Townsville City Council and the Townsville Chinese Club. Our Mayor Jenny Hill welcomed in the Chinese New Year with much jubilation. We enjoyed watching the cultural activities of traditional Tai Chi, tasting delicious dumplings and drinking green tea but the most spectacular part was to experience the traditional lion dances. From all the senior Chinese students we wish you a very prosperous year of the monkey. “恭喜发财 Gong xi fa cai!”

Cheyanne Ross
Year 11 Chinese Student

Lions Youth of the Year 2016

Last Wednesday the 17th of February two of our senior leaders participated in the Lions Youth of the Year Competition, Brittany Foster and Rhiannon Dance. The competition is designed to encourage, foster and develop leadership in conjunction with other citizenship qualities in our youth. The competition is broken into three sections: the interview, impromptu speaking and prepared speech. Both of our participants performed extremely well with the final results: Rhiannon Dance Public Speaking Winner and Brittany Foster Overall Winner. As the Overall Winner, Brittany will now go on to the zone judging which will take place on Saturday the 19th of March at St James Retirement Village. Thank you to the Townsville Mount Stuart Lions Club for providing refreshments and also to the judges, parents, and teachers who attended and supported our bright youths. All the best to Brittany in the next round!

Jessica Clarke
HOD Humanities & Languages
jthom781@eq.edu.au

FROM THE SPECIAL EDUCATION UNIT

ASDAN

ASDAN is a UK based program designed to build skills for learning, skills for employment and skills for life for students with disabilities and learning difficulties.

The Queensland Government considers the program of significant importance and have purchased a state side licence for three years. Last year Mrs McMinn and I travelled to Brisbane for ASDAN training which must be completed before the school can deliver the program.

At William Ross State High School we are delivering the Bronze ASDAN course which consists of six modules ranging from Information Handling, the Environment, the Community and the World of Work. Students are set challenges that they select and work through to present a finished product. This week we had Troy Eves demonstrating to the students via a video that he created “How to ride a motorbike” which enthralled the class.

The ASDAN program relates closely to the GIL (Guideline for Individual Learning) which is the curriculum for senior students with disabilities. ASDAN is an exciting challenging way for students to learn, it caters for their individual needs, but challenges them to extend themselves and have a go at things they would not have thought they were capable of. This process builds their skills, confidence and self-esteem through learning.
FROM THE ARTS DEPARTMENT

Our instrumental classes are well underway and the concert band is busily practicing so they can perform the National Anthem shortly on the weekly Junior School Parade. Our first performance showcase occurs in May where all instrumental students, including guitar students, will present an evening of “sweet music” (Dolce). We are looking forward to this event.

We still are accepting enrolments into our guitar programme. Enrolment forms are available from Staffroom One.

Year 12 Visual Art students will visit the Perc Tucker Gallery in March to view the work of contemporary Australian artist, George Gittoes. This work records his observations and views on conflicts worldwide. Year 8 and 9 Dance students will be offered the opportunity to attend a Dance North performance followed by a complementary workshop back at school. Please note: it is school policy that students do not participate in excursions until all school fees are paid.

Isabella Shatte
HOD The Arts
isash1@eq.edu.au

FROM THE SCIENCE DEPARTMENT

Science News

SCIENCE LEARNING IN CONTEXT

William Ross State High School Science students use a range of scientific equipment including computer technologies and augmented reality software to explore new concepts. The sense of discovery and opportunities for experiential learning fosters student engagement and inquisitive minds.

SAFETY FIRST!

Safety in the lab is an absolute priority. Please be reminded that in order to participate in science practical activities – there are rules and regulations that your child must adhere to (just like any other workplace).

If students fail to meet the requirements, they will be removed from the classroom in order to keep them safe from harm. Please remember:

• Correct foot wear included: fully covered leather shoes
• Long hair pulled back
• Must wear safety glasses and lab jackets.
As part of the curriculum for the newly introduced Year 11 subject, Aquatic Practices, there is a component for Indigenous perspectives on Australia’s aquatic environment. To accommodate for this, Mr Mike Nicholas spoke to the students about his experiences working with the Nywaigi people of the Ingham area. Whilst working as a technician with the CSIRO, he was approached to assist and advise the Nywaigi people on how to return the wetlands on their traditional land, back to its original state. This collaboration has been underway now for four years resulting in the removal of devastating weed species that were choking the wetlands and destroying the biodiversity of the area. In addition, the success of this partnership was recognised by the government and in 2014 they received the “Reconciliation Award” for this project.

To present another perspective, Mrs Nat Howard our CEC Officer, also spoke to the class as she is a Larakea Saltwater woman from the Darwin Region. She told stories about growing up and living off the land, learning how to hunt and passing on her passion for a spiritual connection to the land. She also mentioned their belief that taking more than they required would result in them being punished by the spirits. It was on this point that the students made the connection that these beliefs tied in with our laws and legislation about bag limits and zoning areas.

We would like to say a very Special THANK YOU to both Mr Mike Nicholas and Mrs Howard for taking the time to share their experience and expertise with us and enriching our program.

Jo Musumeci
Teacher
AUSTRALIAN SCIENCE INNOVATION COMPETITIONS
Challenge yourself, Think Critically and Compete with other students internationally.

The BIG SCIENCE Competition
When: May 18th
Where: William Ross SHS
Cost to enter: $7 *First 10 students to sign on is FREE
Who: Any student in years 7 - 12 who has an interest

Suitable for students of all abilities, this international competition tests students’ scientific inquiry and problem solving skills as well as their scientific literacy in contemporary contexts.

There are three papers based on the Australian school years:
- Junior (Years 7 & 8)
- Intermediate (Years 9 & 10)
- Senior (Years 11 & 12)

Questions are aligned with the Australian Curriculum – Science. All student participants will receive feedback, a certificate and awards during National Science Week. This is a great opportunity to Challenge yourself, Think Critically and Compete with other students internationally.

Resources and sample questions can be found at the website: www.asi.edu.au.

See your science teacher or Ms DeRuyter in Staffroom Two to sign on. Don’t miss out!

- The hottest day in Queensland’s history was on the 24th of December 1972, where the Birdsville Police Station recorded a temperature of 49.5°C!
- Cephalopods (squids, octopuses and cuttlefish) are among the few animals in the world that can change the colour of their skin in the blink of an eye, using special colour-changing cells called chromatophores.
- In 1996 Australia became the first country in the world to have a complete series of polymer (plastic) notes.
INTER-SCHOOL SWIMMING CARNIVAL

Our highest performing swimmers have been selected in preparation for the up-coming Inter-school Swimming Carnival. The Inter-school Carnival is to be held on Tuesday the 8th of March, 2016. Students who have been selected are to collect and return their permission forms by the 4th of March to Ms Newton. We will be taking the bus to and from Long Tan pool and once again students are expected to wear enclosed shoes on the bus and full school uniform at the pool.

BLOCK SPORT

We currently have 11 block sport teams competing mostly on a weekly basis in term one inter-school sport. Students have been putting in an amazing effort in the high heat and producing some excellent results. Below are the results so far:

**U13 Basketball Girls**
- Win against Heatley – player of match Ainsleigh Minouge
- Win against St Anthonys – player of match Jesse Field

**U13 Basketball Boys**
- Loss to Northern Beaches – player of match Ashton Smith

**U15 Netball**
- Loss to SMM1 – player of match Kiarna Weaich
- Loss to SMM2 – player of match Georgia Barber
- Loss to Ryan – player of match Chloe Tawse

**U15 Rugby League**
Open Rugby League

- Loss to Blackheath – player of the match Dane Thompson
- Loss to Kirwan – player of match Jarren Lennox

Open Volleyball Girls

- Draw 1-1 v Ryan, Draw 1-1 v SMM1, Win 3-0 v SMM2, player of match day 1 – Shania Veivers

TOWNSVILLE SPORTS TRIALS

There are many opportunities for students to represent Townsville in sporting trials this term. We have had several students who have already gained places in the Townsville and North Queensland Schoolboy and Schoolgirl teams. Students who would like to nominate for any of the trials taking place this term need to see Mr Welsh in Staffroom Two and collect a permission form and ensure that their school fees are paid prior to attending the trials.

CLUSTER TRIALS – U15 AND OPEN

Students interested in trialling need to see Mr Welsh in Staffroom Two for more details.

<table>
<thead>
<tr>
<th>DATE</th>
<th>CLUSTER</th>
<th>SPORT</th>
<th>VENUE</th>
</tr>
</thead>
<tbody>
<tr>
<td>2 March</td>
<td>2 (NQ)</td>
<td>Squash U15 and U18</td>
<td>Kirwan Tenpin and Squash</td>
</tr>
<tr>
<td>14 March</td>
<td></td>
<td>Hockey Boys U18</td>
<td>Murray Sports Complex</td>
</tr>
<tr>
<td>7 March</td>
<td>3 (TSSS)</td>
<td>Touch football U18</td>
<td>Queens Park</td>
</tr>
<tr>
<td></td>
<td></td>
<td>AFL U15 Girls Hockey</td>
<td>Murray Sports Complex</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Football U19</td>
<td>Brolga Park – Murray Sports</td>
</tr>
<tr>
<td>16 May</td>
<td>4 (TSSS)</td>
<td>Rugby Union U15</td>
<td>Hugh St</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Football U15</td>
<td>Murray Sports Complex</td>
</tr>
<tr>
<td>17 May</td>
<td>5 (TSSS)</td>
<td>Basketball U15</td>
<td>Murray Sports Complex</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Touch U15</td>
<td>Queens Park</td>
</tr>
</tbody>
</table>


Approximately two weeks prior to each set of trials, forms will be available from Staffroom Two to collect for each sport. Currently Basketball, AFL and Football nominations are being taken with the next few sports to follow soon.

<table>
<thead>
<tr>
<th>SPORT</th>
<th>THURINGOWA / TOWNSVILLE</th>
<th>NORTH QUEENSLAND</th>
</tr>
</thead>
<tbody>
<tr>
<td>Basketball</td>
<td>8 March (Girls), 9 March (Boys)</td>
<td>19 April</td>
</tr>
<tr>
<td>Australian Rules</td>
<td>10/11 March</td>
<td>18 April</td>
</tr>
<tr>
<td>Football</td>
<td>10/11 March</td>
<td>17/18 April</td>
</tr>
<tr>
<td>Rugby League – 10-12yrs</td>
<td>15/16 March</td>
<td>2/3 May</td>
</tr>
<tr>
<td>Hockey</td>
<td>17/18 March</td>
<td>27 April</td>
</tr>
<tr>
<td>Netball</td>
<td>17 March (TSVL &amp; THUR)</td>
<td>2/3 May</td>
</tr>
<tr>
<td>Touch</td>
<td>19/20 May</td>
<td>5/6 June</td>
</tr>
<tr>
<td>Rugby Union</td>
<td>25/26 May</td>
<td>15 June</td>
</tr>
<tr>
<td>Golf</td>
<td></td>
<td>31 May</td>
</tr>
<tr>
<td>Softball</td>
<td>2/3 June</td>
<td>17/18 July</td>
</tr>
<tr>
<td>Tennis</td>
<td>9/10 June</td>
<td>14 June</td>
</tr>
<tr>
<td>Cricket</td>
<td>9/10 August</td>
<td>4/5 September</td>
</tr>
</tbody>
</table>

* All Student Resource Scheme fees for current and previous years need to be paid in full before students can participate in optional school activities in 2016.

Andrew Welsh
Sports Co-ordinator
awels7@eq.edu.au

FROM THE P & C ASSOCIATION

Annual General Meeting

The William Ross State High School P & C’s AGM will be held on Tuesday the 8th of March at 7:00pm in the front Administration building.

House Sport Shirt

The P & C have order forms available for the House Sport shirt at $45.00 each. Please return the order form with payment to the Uniform Shop (open Monday, Wednesday and Friday from 8:00 – 8:45am). Please note that if not enough orders are received, a full refund will be given.

- Win against Town High – player of match Gracen Sproule
- Loss to Thuringowa – player of match Will Angus
- Draw 1-1 v Ryan, Draw 1-1 v SMM1, Win 3-0 v SMM2, player of match day 1 – Shania Veivers
Position Vacant

We have a casual position available at the Willy Ross Snack Shack. Details are as follows:

- Approximately 10 - 20 hours per week
- Start week of the 11th of April 2016
- 7:00 – 10:00am (4 – 5 hour shift)
- Available to work short notice and independently
- Kitchen / tuckshop experience preferred
- Must be able to obtain or currently have a Blue Card
- EFTPOS and cash register experience
- Employment is during the Queensland school term
- Some heavy lifting

Applications close on the 11th of March 2016. Send applications to wrshspandc2014@gmail.com.

Madonna Wilkes
P and C President