Snapshot Report

Under the agreement for 2014
William Ross State High School received $124,263

Our full 2014 agreement can be found here: Great Results Guarantee

Our school strategies are on track to meet or exceed our targets

During 2014, we have focused on maximising the benefits of this funding for our students. After reviewing our Great Results Guarantee agreement, it is clear that we are on track to meet or exceed our targeted student outcomes. We continue to implement our strategies to ensure that every student succeeds.

- Strategies implemented include: (item 2) – The school has improved student’s engagement of literacy and numeracy concepts through information technologies – we have provided multiple opportunities for students to improve/learn/up skill/practice reading, writing, spelling and mathematical skills and concepts through…
- Students using Lexia Core 5 in English, Reading Intervention, Literacy Support, and homework. At introduction of the program (after one month) only 28% of all students were actively using the diagnostic reading program. As at today, that percentage has increased to 94% with the previous two months consistently at 95% active usage.

Our school strategies are showing substantial progress toward our targets

After reviewing our Great Results Guarantee agreement, it is clear that we have made progress toward our targeted student outcomes. We will continue to focus on maximising the benefits of this funding for our students, and adjust our strategies as needed to ensure every student succeeds.

Strategies implemented include:
- (item 3) – The school has begun the process of providing targeted coaching for teachers to improve their capacity to support students with low literacy and numeracy by…
- 4 HODs and 2 STLaNs have completed the facilitator’s course for Tactical Teaching Reading and will be taking all staff through the first module during SFD’s at the beginning of 2015.
- (item 1) – Whilst ongoing support is in place and baseline data has been collected, the school has yet to collect all final data to analyse (PAT-R/NAPLAN) student movement. The school will not have this data until the end of T4W8 2014.