



RATEP

(community based teacher education)



10324NAT Certificate III in Education (Aboriginal and Torres Strait Islander)

Description

RATEP is a community based teacher education program designed to enable Indigenous people to become qualified teaching assistants and/or registered teachers and is a partnership between TAFE Queensland North, Education Queensland and James Cook University.

Careers and Pathways

Certificate III in Education (Aboriginal and Torres Strait Islander) is currently aimed at high school students and is completed over Years 11 and 12. The course is open to Aboriginal and Torres Strait Islander students ONLY. This is a two-year course, which enables students to exit the course with a Teacher Aide qualification. The opportunity exists for students after Year 12 to continue studying to the point of achieving a teaching qualification.

On successful completion, students will be able to:

- provide support to students and colleagues in an educational service, in accordance with industry and Aboriginal and Torres Strait Islander cultural protocols
- provide general teaching/learning assistance within early childhood, primary, library, information technology, administration and community recreation environments
- provide tutor support for peers, students and parents
- attain 8 points towards their QCE (Queensland Certificate of Education)

Entry Requirements

This qualification is only open to Aboriginal and Torres Strait Islander people. The applicants must complete an application form, including a letter of recommendation from their school, and attend an interview for a literacy and numeracy assessment in term 4 of their Year 10.

Start

Enrolments commence at the beginning of the school year.

Location

RATEP Centres are located in schools throughout Queensland, located from Toowoomba in the south, to Thursday Island in the north, on the east coast from Rockhampton to Mossman, and Mt Isa in the west. William Ross State High School is one of these sites.

Points towards Queensland Certificate of Education

The points arrangement with the Queensland Studies Authority (QSA) towards a student's Queensland Certificate of Education (QCE) at the end of Year 12 is:

- on completion of the Certificate III in Education (the 14 core units + a minimum of 50 hours of elective units): 8 points
- on completion of 12 units of study or more (but less than the 14 core units + minimum of 50 hours of electives): 4 points
- on completion of 6-11 units of study (inclusive): 2 points

Assessment Procedures

Assessment is competency-based and continuous, and is considered an integral part of student learning and development. In each unit, students will be required to complete one or more items of assessment.

Depending on the unit, this may involve completing practical demonstrations; assignments; workbooks; written reports; oral presentations; portfolios; research projects; and online forums. Students send their assignments to TAFE for assessment. Competency in all units is required to obtain the qualification.

Vocational Placement

Students undertake a vocational placement in a school as part of this course.

Fees

There are some costs associated with this course – please contact your RATEP site for more information.

Study Mode

The new course units were introduced in 2013. Students undertaking this course are supported by a full-time tutor based at William Ross State High School for the two years of study. Students study the following units of competency:

YEAR 11 - CORE UNITS	
HLTWHS300A AIEPAR303A	<ul style="list-style-type: none">• Contribute to WHS processes• Promote partnerships between school and Aboriginal and Torres Strait Islander communities
AHCILM303A AIELIT300A	<ul style="list-style-type: none">• Work in an Indigenous community or organisation• Develop literacy for Aboriginal and Torres Strait Islander peoples in culturally diverse workplaces
CHCIC201B CHCIC301E AIENUM301A	<ul style="list-style-type: none">• Communicate with children• Interact effectively with children• Develop numeracy for Aboriginal and Torres Strait Islander peoples in culturally diverse workplaces
YEAR 12 - CORE AND ELECTIVE UNITS (all listed in so specific order, but not all studied)	
AIELAN301A BSBADM101A CHCFC301A CHCORG303C CHCPR301C CHCPR303D CULINS301A CUVATS101A CUVDRA201A	<ul style="list-style-type: none">• Identify Aboriginal and Torres Strait Island Languages• Use business equipment and resources• Support the development of children• Participate effectively in the work environment• Provide experiences to support children's play and learning• Develop understanding of children's interests and developmental needs• Process and maintain information resources• Develop understanding of own Aboriginal or Torres Strait Islander identity• Develop drawing skills

Further information can be obtained through contacting:

- RATEP Teacher Co-ordinator at William Ross State High School on (07) 4726 7666
- TAFE Queensland North website, and enter RATEP in the Course Search Dialogue Box